MACHINE LEARNING

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OVERVIEW

- What is machine learning (ML)?
- Why (do we need / study) ML?
- ML application areas
- Kinds of ML tasks
- Basic steps / elements of the ML process
- Bias (under-fitting) vs. Variance (over-fitting)

WHAT IS MACHINE LEARNING (ML)?

ML refers to the capacity of a software system to:

- generalize based on the previous experience,
 - experience = data about entities / instances the system is learning about
- to use the created generalizations to answer questions or solve tasks related to the entities / instances it hasn't encountered before

WHAT IS ML?

A computer system is learning from the *experience E* related to the *task T*, and the performance measure(s) *P*, if its performance on the task *T*, measured with metrics *P*, improve with the experience *E*

Tom Mitchell (1997)

WHAT IS ML?

Example: a program that labels messages as spam or notspam

- Task (*T*): classification of email messages into spam and notspam messages
- Experience (*E*): a set of email messages labelled either as spam or not-spam; "observation" of the user while he/she is interacting with the received messages (marking them as spam)
- Performance metric (*P*): the percentage of email messages that are correctly classified as spam/not-spam (accuracy)

WHY (DO WE NEED/STUDY) ML?

1) There are tasks that people solve easily, but are unable to explain / describe precisely (algorithmically) how they perform those tasks

Examples: image recognition, interpretation of the speech

2) There are tasks that can be solved by specifying an algorithmic procedure, but the algorithms tend to be overly complex and/or require huge knowledge bases

Example: automated translation

WHY (DO WE NEED/STUDY) ML?

- 3) In many application areas, computer systems are collecting ever increasing collections of data, and it is expected that some knowledge can be mined/distilled from those data; e.g.:
 - in medicine: data about patients and their therapies
 - in sport: data about games/matches and individual players
 - in marketing: data about users/customers, their purchases, their interests, product reviews and ratings,...

Such data sets need to be analyzed using methods capable of mining regularities / patterns in the data that are neither known, nor obvious, but might be useful

APPLICATION AREAS

Numerous and diverse application areas

- Classification of documents based on their topics, or expressed sentiment, opinion and/or emotions
- Machine/automated translation of documents
- Natural language understanding
- Image recognition
- Market segmentation
- Detecting patterns in user behaviour
- Self-driving cars
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TYPES OF ML TASKS

Three basic types of ML tasks:

- Supervised learning
- Unsupervised learning
- Reinforced learning

SUPERVISED LEARNING

Refers to a set of problems and methods for resolving them where the program receives:

- a set of input data (x₁, x₂, ..., x_n) attributes that describe a set of problem-specific items / observations
- a set of correct / desired output values, so that for each input data item (observation) x_i, there is the correct / desired output y_i

The program's task is to "learn" to assign the correct output value to a new, unlabeled data item (observation)

SUPERVISED LEARNING

Depending on the type of the output value, there are two kinds of supervised ML tasks:

- Classification task output values are labels (or nominal values)
- Regression task output values are real numbers

SUPERVISED LEARNING - REGRESSION

Example: simple linear regression

Predict the price of a real estate based on its size

Data used for learning: size (x) and price (y) of real estate in a city suburb



Source: https://www.coursera.org/learn/machine-learning

SUPERVISED LEARNING - REGRESSION

Example: simple linear regression (cont.)

Linear function to be learnt in this case has the following form:

h(x) = a + bx

- *a* and *b* are coefficients that the program should *estimate* based on the available data;
- learning in this case refers to estimating the values of these two parameters



UNSUPERVISED LEARNING

In the case of unsupervised learning task:

- we have no information about the desired/correct output values
- the program receives only a set of input data items (x₁, x₂, ..., x_n)
 attributes describing the observations / items relevant for the problem under study

The program's task is to discover patterns in the input data, that is, to identify hidden structure / regularities in the data

UNSUPERVISED LEARNING

Example: identifying T-shirt sizes based on the people's height and weight



REINFORCED LEARNING

In this type of ML, a program (agent) interacts with its environment by producing actions a1, a2,...

These actions affect the state of the environment, which in turn reacts by providing the program with a feedback in the form of some scalar rewards (or punishments) r1, r2,...

The goal of the program is to learn to act in a way that maximizes the future rewards it receives (or minimizes the punishments) over its lifetime

Example: computer games, autonomous vehicles

ILLUSTRATION OF REINFORCED LEARNING



BASIC STEPS AND ELEMENTS OF THE ML PROCESS

BASIC STEPS OF THE ML PROCESS

- 1) Gathering the data required for training, (validation) and testing of ML models
- 2) Data preparation, which typically includes cleaning and transformation of the gathered data
- 3) Analysis of the resulting datasets, and their further enhancement through *attribute selection and/or transformation*
- 4) Selection of 1 or more ML methods / algorithms
- 5) Training, configuration and evaluation of the built ML models
- 6) Selection of the model to be used (based on the results of step 5) and its testing

ACKNOWLEDGEMENTS AND RECOMMENDATIONS

 Overview
 Home > Data Science > Machine Learning

 Syllabus
 Machine Learning

 Creators
 About this course: Machine learning is the science of getting computers to act without being explicitly programmed. In the past decade, machine learning has given us self-driving cars, practical speech recognition, effective web search, and a vastly improved understanding of the human genome. Machine learning is so pervasive today that you probably use it dozens of times a day without knowing it. Many

 Machine Learning
 More

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Taught by: Andrew Ng, Associate Professor, Stanford University; Chief Scientist, Baidu; Chairman and Co-founder, Coursera

Coursera: <u>https://www.coursera.org/learn/machine-learning</u>

Stanford YouTube channel: http://www.youtube.com/view_play_list?p=A89DCFA6ADACE599



http://www.cs.waikato.ac.nz/ml/weka/book.html

Springer Texts in Statistics

Gareth James Daniela Witten Trevor Hastie Robert Tibshirani

An Introduction to Statistical Learning

with Applications in R

Description Springer

http://www-bcf.usc.edu/~gareth/ISL/index.html



Lectures by Nando de Freitas at the University of British Columbia

http://www.youtube.com/watch?v=w2OtwL5T1ow

RECOMMENDED READINGS

- [blog post] Designing ML models (<u>link</u>)
 - simple and well explained example of the creation and evaluation of a ML model
- [blog post] Preparing data for analysis (link)
 - concise explanation of why data preparation (cleansing and transformation) is (so much) important
- [article] A Tour of Machine Learning Algorithms (link)
 - nice, succinct overview of a large number of popular ML algorithms
- [post] Machine Learning Algorithm Cheat Sheet (link)
 - pros & cons of several popular algorithms (DT, Lin. Regression, NN, SVM, kNN); very practical and useful
- [article] Essentials of Machine Learning Algorithms (with Python and R Codes) (link)

SOME (POTENTIALLY) INTERESTING ML APPLICATION EXAMPLES

- NELL Never Ending Language Learner (<u>website</u>) (<u>NYT article</u>) (<u>video lecture</u>)
- Relationship mining on Twitter
- What Facebook Knows (data analysis at Facebook)
- Using Location Data to Predict the Events You Will Want to Attend
- <u>Smart Autofill Harnessing the Predictive Power of Machine</u>
 <u>Learning in Google Sheets</u>
- <u>Deep Learning</u> (what it is about)
- Learning Analytics and MOOCs (<u>TED talk</u>) (<u>research paper</u> on the use of ML to predict dropouts in MOOCs)

(Anonymous) survey asking for your opinion, critique, praise, comments about this course:

http://goo.gl/cqdp3l